

Key Stage 3 Curriculum Overview- PE

Progression from Key Stage 2 and Progression through Key Stage 3:

	Focus	Autumn Term	Spring Term	Summer Term
Year 6	Students at the Use running. Play compet Develop flex perform dand take part in compare the All schools must swim compe use a range perform safe Pupils will have Motor skills Team buildir Gymnastics/ Fitness aspe	end of Key Stage 2 will be able to jumping, throwing and catching in is itive games, modified where appropribility, strength, technique, control and ces using a range of movement patter outdoor and adventurous activity chall ir performances with previous ones a provide swimming instruction either tently, confidently and proficiently over of strokes effectively [for example, for example, for example, for example in different water-based access to a range of sports and activated agames dance ects less (tag rugby)	solation and in combination riate, and apply basic principles suitable for and balance [for example, through athletics and erns llenges both individually and within a team and demonstrate improvement to achieve the in key stage 1 or key stage 2. In particular, particula	ttacking and defending d gymnastics] eir personal best.
Year 7	Development of Skills	A365 (Ability Setting)GymnasticsFitness (HAL)NetballHockey	BasketballFootballTag RugbyHandballTrampolining	 Rounders / Softball Cricket Tennis Athletics Orienteering

Year 8	Skill Refinement	GymnasticsFitness (HAL)NetballHockey	 Basketball Football Tag Rugby Handball Trampolining 	 Rounders / Softball Cricket Tennis Athletics Orienteering
Year 9	Rules, Tactics and Strategies	GymnasticsFitness (HAL)NetballHockey	BasketballFootballTag RugbyHandballTrampolining	 Rounders / Softball Cricket Tennis Athletics Orienteering

By the end of Key Stage 3 a student should be able to:

- To be able to apply a range of skills in a broad variety of sporting contexts.
- Show an understanding of key performance techniques required to be successful in a broad range of sports and activities
- To demonstrate knowledge of basic rules, tactics and strategies whilst perfoming in a variety of sporting activities
- To understand the impact of physical activity on social, physical and mental health